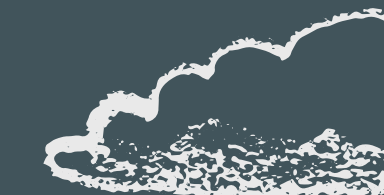
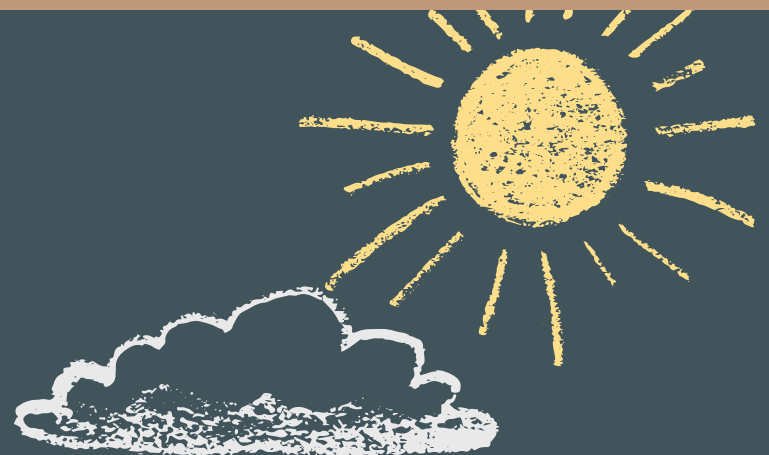


Lake Windward Elementary School

Welcome!

4th Grade Curriculum Night



4th Grade Philosophy

I hear and I forget. I see and I remember. I do and I understand. -Author unknown

Together, we believe that children learn most efficiently in a comfortable environment, through active learning, with cross-curricular connections. We incorporate these ideals into our daily classroom lessons and routines.



4th Grade Procedures



Goal: for students to become more independent & responsible

- Homework
- -Written in agenda
- -Assigned daily (Monday - Thursday)
- -Homework should be completed in 40-60 minutes
- Signed papers on Friday (every other week)
- Life Binder
- Tests and Projects
- Dates written in agenda at least 3 days in advance

Behavior Management

- **Step 1:** Verbal reminder/reprimand
- **Step 2:** Reflection
- **Step 3:** Parent Contact- form of email or written note
- **Step 4:** Office referral

Away from
Activity

Checkbook System

Students are recognized with good behavior by receiving money in their checking account. Students get to spend their money on a monthly reward room.



Alphabet Moves

Class behavior system
Earn prizes along the way that increase in "worth"



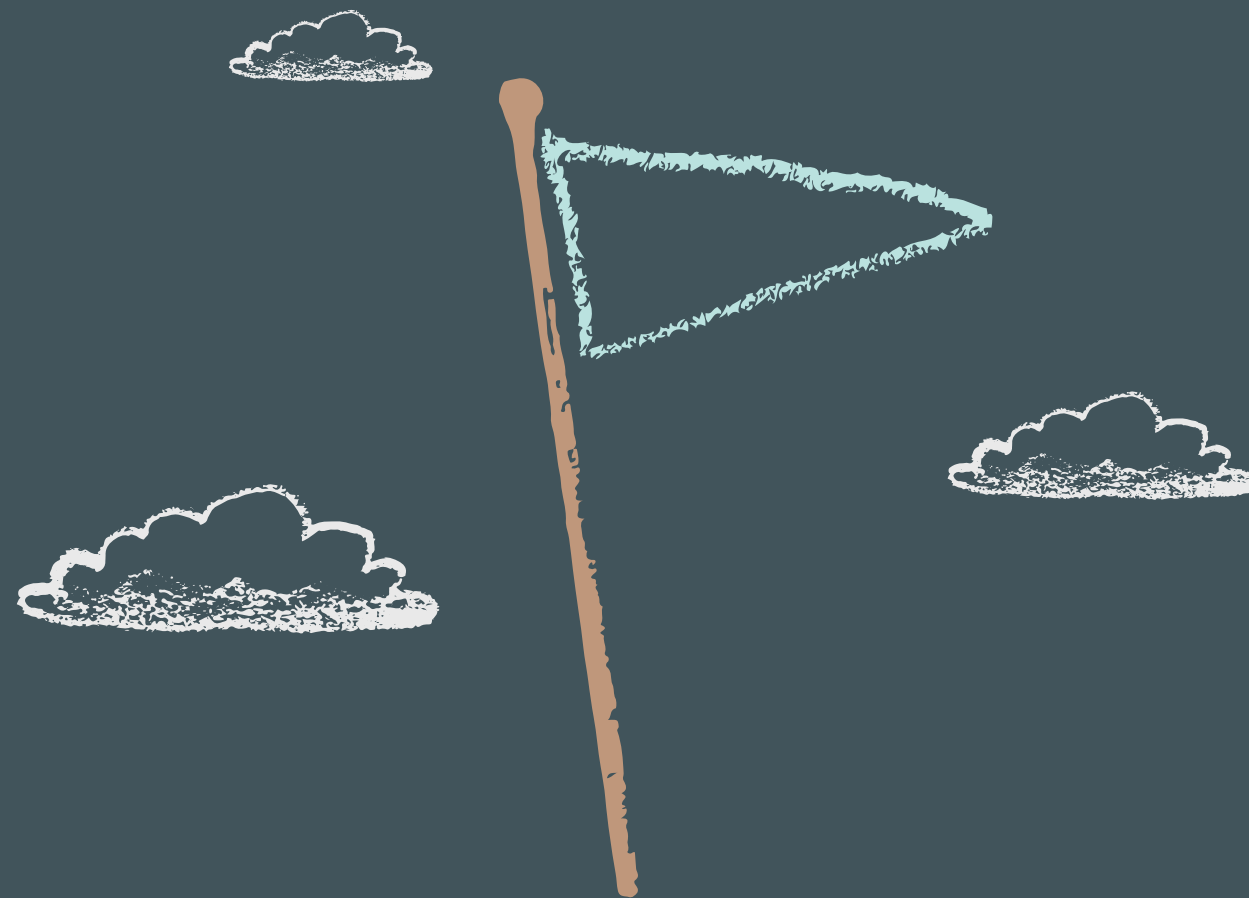
P.B.I.S.

School-Wide Expectations:

→ Be Respectful

→ Be Responsible

→ Be Safe



GREAT GATOR



_____ was recognized for being

Respectful Responsible Safe

Home and School Communication

Agendas

Please look in your child's agenda every night. Homework will be written there, along with other information you may need. Ex: Picture Day, Projects Due

Homework

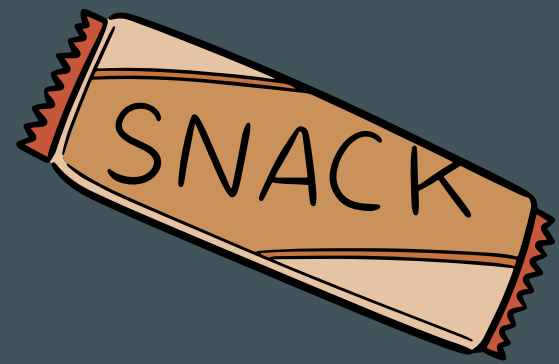
Your child's homework will come home each night in their homework life binder. Please make sure your child puts it back in before they come to school.

Your child should read 20 minutes each night (Monday – Thursday).

Graded Papers

Graded Papers will be coming home on every other Friday. Please make sure you sign progress sheet stapled in folder and return **EVERYTHING** on Monday.

Handbook Reminders



Snacks

- Send in a healthy snack every day.

Birthdays

- Treats can be shared in the classroom, **no invitations passed out at school**
 - Please make sure the snack is individualized for each student
 - Should be something easy to pass out

Medication

- must be taken in clinic with a note

Volunteers

A volunteer includes any person (including parent/guardian) who leads or assists students other than their own in a classroom/school wide program/activity, chaperones a trip, reads to a student or group of students, assists with field day, etc.

We truly appreciate each and every one of you who volunteers your time and efforts at L.W.E. and we know you are a big part to the success of our students. If you plan to volunteer at any time during the school year, you will need to complete the Online Volunteer Process prior to volunteering. **Please use the following link to complete the online volunteer process.**

Visitors

If you are just visiting the school (attending a parent/staff meeting, eating lunch with your child, signing your child in/out), you will still need to present your ID to the front desk and obtain a visitor badge.



Infinite Campus



Infinite Campus provides parents access to attendance records and grades. **We highly recommend downloading the Infinite Campus App.**

An individual access code is needed for each child. If you need your code, you can pick it up at the school's front desk by showing your photo ID.

Your child's code will remain the same from year to year.

S.M.A.R.T. time



S.M.A.R.T. time (Students Moving Around Teachers) is time allotted in the day to master core concepts and elevate learning to the next level. S.M.A.R.T. Time will occur from 7:45am to 8:15 daily. During this time students will be engaged in independent reading. Students may be working with other 4th grade teachers/instructional support team members based on their needs.

Parent-Teacher Conferences

Your conference will be with your child's **homeroom teacher**. Math and ELA teachers will communicate your child's progress with each other prior to your meeting. All subject areas and behavior will be shared with you during your conference.

Look for an email regarding scheduling conferences later this fall!



Contact Us



Website
Current
standards,

4th grade website
educational links



Email
is the
preferred
method of
contact



Remind App
4th grade teachers
use the Remind App.
Download the app to keep
up to date on reminders!

Georgia's New Math Standards

- Beginning Fall 2023, the Georgia Department of Education retired the Georgia Standards of Excellence for Mathematics and will implement **Georgia's K-12 Mathematics Standards**.
- The new standards are designed to help learners achieve a balance among concepts, skills, and problem solving, while providing clear expectations for curriculum, instruction, assessment, and student work. The standards stress rigorous concept development and real-world applications while maintaining a strong emphasis on computational and procedural skills.
- At all grades, the standards encourage students to reason mathematically, to evaluate mathematical arguments both formally and informally, to use the language of mathematics to communicate ideas and information precisely, and to make connections among mathematical topics and to other disciplines.

Big Ideas

Georgia's K-12 Mathematics Standards Mathematics Big Ideas and Learning Progressions, K-12

K	1	2	3	4	5	6	7	8	HS Algebra: Concepts & Connections	HS Geometry: Concepts & Connections	HS Advanced Algebra: Concepts & Connections		
Mathematical Modeling (MM)													
Mathematical Practices (MP)													
Data & Statistical Reasoning (DSR)													
Numerical Reasoning (NR)													
Patterning & Algebraic Reasoning (PAR)													
Geometric and Spatial Reasoning (GSR)													
Measurement & Data Reasoning (MDR)													
									Functional & Graphical Reasoning (FGR)				
							Probability Reasoning (PR)					Probabilistic Reasoning (PR)	

Where Can I Go for More Information?



From the FCS home page, select Departments at the top

M

- Magnet Programs
- Maintenance Services
- Mathematics
- Middle College
- Mobile App

Scroll down to M and choose Mathematics

Select Georgia's K-12 Mathematics Standards (Fall 2023)

Mathematics

[Mathematics Overview](#)

[Elementary Math Resources](#)

[Middle School Math Resources](#)

[High School Math Resources](#)

[Back to STEM](#)

[Back to Learning & Teaching](#)

[Georgia's K-12 Mathematics Standards \(Fall 2023\)](#)

What is "Enhanced Math?"

ENHANCED  ADVANCED

Enhanced math is 4th grade (on level) curriculum. Teachers differentiate depending on student needs, so that everyone gets what they need.

Math

FOURTH GRADE

4th Grade Math Standards

Unit 1: Making Relevant Connections with Place Value Understanding, Addition and Subtraction of Whole Number

Unit 2: Exploring Real-Life Phenomena through Patterning and Algebraic Reasoning

Unit 3: Reasoning about Multiplication and Division

Unit 4: Investigating Fractions and Decimals

Unit 5: Building Conceptual Understanding of Angle Measurement

Unit 6: Reasoning with Shapes



Math

5.1 - 5.2

Unit 1 – Investigating Volume of Solid Figures

Unit 2 – Place Value Using Measurement & Data Reasoning

Unit 3 – Multiplication & Division with Whole Numbers

Unit 4 – Building Fraction Understanding

Unit 5 – Making Sense of Fraction Multiplication & Division

Unit 6 – Extending Place Value & Working with Decimals to Solve Problems

Unit 7 – Exploring Geometry & the Coordinate Plane

Unit 8 – Culminating Capstone Unit



Math - All Levels

At home:

- practice to mastery (multiplication and division facts)
- check for completion and accuracy of work
- ***explore multiple strategies and deepen concepts***



Reading

At LWE, your child has been placed in a reading class with a group matching their academic level.

Curriculum includes:

- **Wonder's** (a reading and writing curriculum adopted this year by Fulton County)
- **Georgia Standards of Excellence**

At home:

- read nightly ~20 minutes
- ask questions to check for comprehension (understanding of what was read)
- **explore 4th grade website for example comprehension questions**



Reading

On Level

4th Grade Reading & Writing Standards

Advanced Level

4th Grade Reading & Writing Standards
SOME 5th Grade Reading Standards

Accelerated Level

5th Grade Reading & Writing Standards



Reading

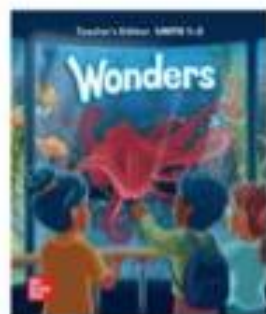
K – 5th

New RELA Resources Wonders (Kindergarten - 5th)

In Fulton County, Wonders is being used to teach the reading comprehension and writing Georgia Standards of Excellence.

“Through exploration of texts and daily development of their skills as readers, writers, speakers, and active listeners, students experience the power of literacy.”

Wonders
Grades K-5



Writing

Unit 1- Opinion/Argumentative

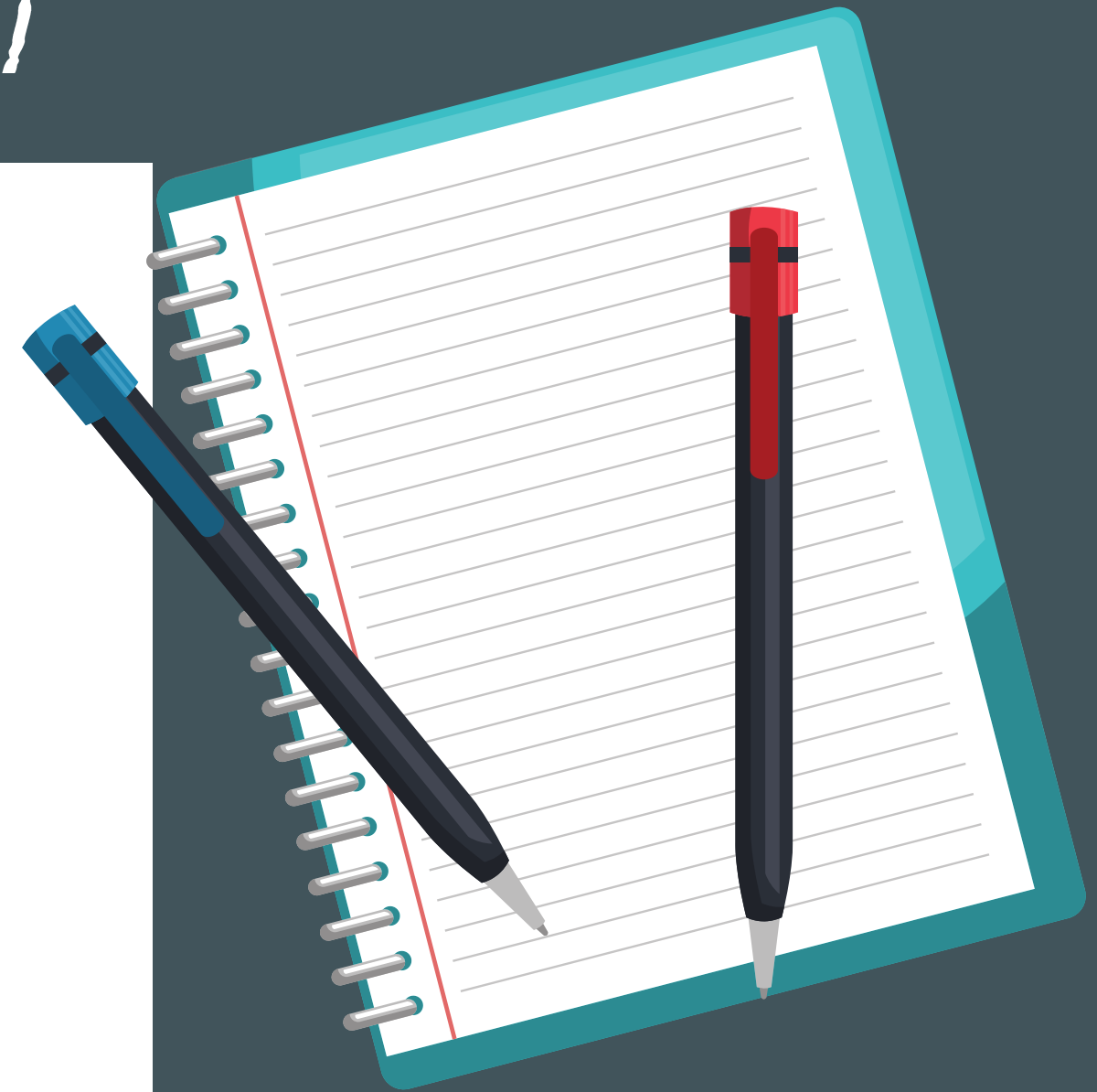
Unit 2- Informative/Explanatory

Unit 3- Opinion/Argumentative

Unit 4- Informative/Explanatory

Unit 5- Informative/Explanatory

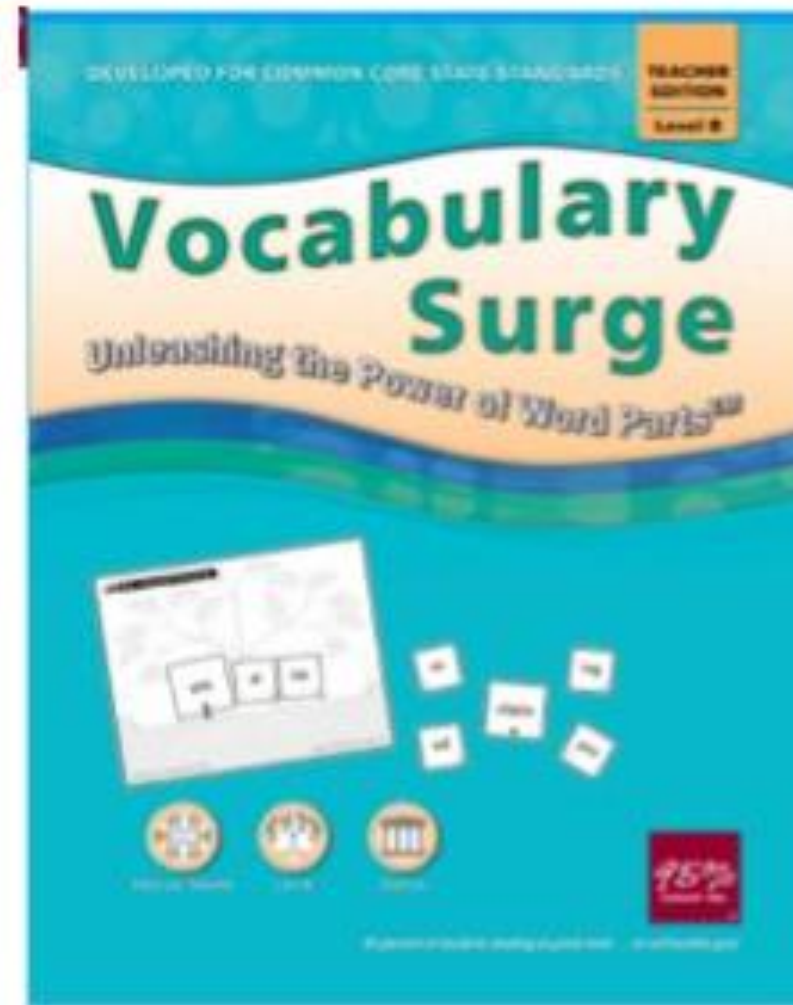
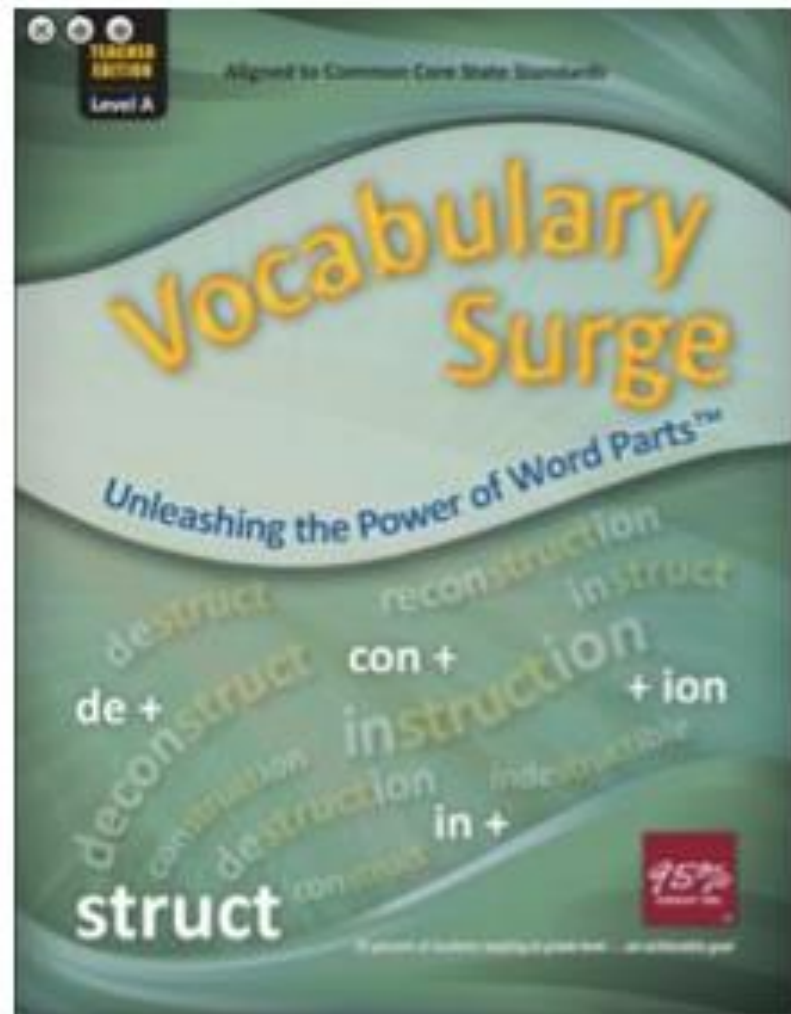
Unit 6- Narrative



4th – 5th

New RELA Resources

Vocabulary Surge (4th & 5th)



Vocabulary Surge “introduces the concept of word parts and guides students in examining the meaning and structure of high-utility word parts in order to build the most words in the English language.” This program includes manipulative experiences for students to help blend and create new words using provided root words and affixes.

Example Skills

- most common affixes used with Anglo-Saxon words
- 46 common affixes used with Anglo-Saxon words and Latin Roots
- Latin roots and affixes
- Greek combining forms

Science



Units of Study:

Solar System
Habitats and Ecosystems
Adaptations
Water Cycle
Weather
Sound
Light
Forces and Motion

Social Studies

Units of Study:

American Revolution
New Nation
Westward Expansion
Civil War
Reconstruction
Personal Finance



GRADES 3-5

- **Self-Direction:** The student follows directions and procedures, works with focus, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student is organized, participates in class, and/or stays on task.

NON-ACADEMIC SKILLS:

Feedback provided to students and/or parents/ guardians in areas beyond academic mastery

Fulton County Schools will use the following key to report non-academic skills critical to student success.

- Consistently demonstrates
- Often demonstrates
- Sometimes demonstrates
- Rarely demonstrates

Non-Academic Skills	8/25								
	Folder 1	Folder 2	Folder 3	Folder 4	Folder 5	Folder 6	Folder 7	Folder 8	Folder 9
Self-Direction	S								
Collaboration	S								
Problem Solving	S								
Work Habits	S								

Self-Direction	The student follows directions and procedures, works with focus, and/or resists distractions.
Collaboration	The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
Problem Solving	The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
Work Habits	The student is organized, participates in class, and/or stays on task.

3rd – 5th

GRADING WEIGHTS

Elementary (K-5)

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

Third – Fifth Grade

A	90 and Above
B	80-89
C	70-79
F	69 and Below
W/(1-100)	Withdrawn
P/F	Pass or Fail
NG	No grade
I	Incomplete
CR	Credit
NC	Non-Credit

GRADING CATEGORIES

Student grades determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.



Kindergarten – 5th

GRADING MINIMUMS PER 9 WEEKS

Math, Reading, and Language Arts,
a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

Science and Social Studies, a minimum
number of 5 grades per 9 weeks:

- 1 Major
- 2 Minor
- 2 Practice

Art, Physical Education, Health, and Music, etc.
a minimum number of 4 grades per 9 weeks:

- 1 Major
- 1 Minor
- 2 Practice

This year, all reading and language arts
grades will be reported under the language
arts section.

[FC ES Infographic](#)

COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per year and preferably in the 1st semester
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference



Kindergarten – 5th

GRADING POLICY

RECOVERY

EFFECTIVE AUGUST 2022



RECOVERY

Students in K-12 should be afforded the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to **one recovery attempt per major** assessment that meets the threshold for recovery.

- Recovery of a major assessment should occur before the next major is given
- Students are eligible to earn a replacement grade on a recovery that is no higher than 75%
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- If a student's recovery is below the original score, the original score should stand in the grade book.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.





Curriculum Hub

Fulton County Schools

Parents can access course materials on the Curriculum Hub.



Change of Transportation

- Teachers cannot accept emails for transportation changes.
- Parents must call the front desk to make a transportation change.
- This is important because teachers are not at their computer while teaching and they may not see an email until after dismissal and if a teacher is absent, the substitute will not receive the email that was sent to the regular teacher.



Personal Belongings



Please be sure to write your child's name on all coats/jackets, lunch boxes, book bag, pencil pouches and reusable water bottles.

If they misplace an item at school, having their name on their personal belongings will help us get the item back to the student.



No Phone Zone



Fulton County Schools are NO PHONE ZONES.

If your child must bring a phone, it must be turned OFF and kept in their backpack from the time they arrive until they leave the building.



Watches and smart watches are allowed, but ONLY for time-telling purposes.

Children may not use features such as messages, calls, games, or calculators while in the building.

Transportation App



Here Comes The Bus[®]

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS

HERE'S HOW TO GET STARTED

- Download the Here Comes the Bus app or visit www.herecomesthebus.com
- Click the **Sign Up** button
- Enter school code **87428**
- Click "Next" followed by "Confirm"
- Complete the "User Profile" box
- Under "My Students," click "Add." Enter your child's last name and student ID number.
- Once you confirm your information, you're ready to go!



Absence Excusals

LWEattendance@fultonschools.org

Student's first and last name
Date of Absence
Reason for the absence
(excusal reason must be provided)

Please send all excusal notes including medical excuses from providers to the email address provided and CC homeroom teacher.



Discovery Time Special



Mrs. Brandon
Media & Technology
Specialist



Mrs. Hayes
Media & Technology
Assistant

Everyone Books



Story Reading Area



Nonfiction Books



Fiction Books



Maker Space Area



Weekly special in the media center

Students will:

- Check out books weekly for enjoyment and to support classroom learning
- Learn Digital Citizenship
- Practice using inquiry and research skills
- Create digital projects using Fulton County approved technology programs.
- Participate in literacy-inspired makerspace activities.

Student Devices: 2nd- 5th Grades

- 2nd - 5th Grade Devices will be Laptops
- Each student will be assigned a device to use while at school
- All devices will stay at school on carts
- Students/ Parents need to sign 'Device User Agreement' in Infinite Campus
- Wash hands/ use sanitizer before using device
- No snacks/ drinks while using device
- Devices support classroom learning
- Device Issues? Contact Mr. Macko, FG Tech



FG Device Charges

Lost/Stolen Device (\$250)
Damaged Device (\$100)
Lost/Damaged Accessories (\$30)
Example: Charger

NOTE: With devices staying at school on carts, we do not anticipate there to be any issues with charges this year.

Special Areas!

ART



UNITS

- ELEMENTS OF ART / DRAWING & PAINTING
- CLAY + DEPTH / PERSPECTIVE
- PRINTMAKING + COLLAGE / MIXED-MEDIA
- WORLD CULTURES / HANDCRAFTS + NON-CERAMIC SCULPTURE

MUSIC



Ms. Kummerfeldt & Ms. Ahmad

UNITS

- LANGUAGE: RHYTHM, BEAT, AND METER
- CREATIVE FORM OF COMMUNICATION: MELODY AND HARMONY
- PERSONAL EXPERIENCE: MOVEMENT AND EXPRESSION
- UNIVERSAL EXPERIENCE: FORM AND TIMBRE

P.E.



*Ms. Chapple, Ms. McConnel,
Ms. Blaire, Ms. Donna*

STANDARDS

- MOTOR SKILLS AND MOVEMENT PATTERNS
- MOVEMENT CONCEPTS AND PRINCIPLES
- FITNESS- PARTS OF FITNESS AND WHY THEY ARE IMPORTANT
- PERSONAL & SOCIAL BEHAVIOR, RULES, SAFETY & ETIQUETTE



Thank you!

Questions? Email your child's homeroom teacher!

